

6. READ Titus 1:12. In a lying, evil, self-indulgent culture like on Crete, how much would truthful, godly, self-controlled people stand out? How about in our community?

7. READ Colossians 3:18 – 4:1 and Ephesians 5:22 – 6:9
Why do you think Paul spends so much time on relationships in the home and church?

8. SHARE What is the best advice you received from an older Christian—on being a godly individual? On relationships?

9. PRAY for someone in an age group either older or younger than you. Use Titus 2:1-10 to guide your prayer for him/her.

How to Impact a Culture for Christ

Titus 2:1-10

November 4, 2018

BIG IDEA—Christ changes ordinary people in ways that give meaning to every person and point others to Christ.

The **pluralism** on the island of Crete is similar to other places where Christianity is marginalized, ridiculed, or persecuted.

Ethnicity—ancient Minoans, Greeks, Romans, Jews (Acts 2:11)

Religion—Greek gods, deified Roman emperors, Egyptian cults

Politics—a Greek population under Roman rule with city councils

1. “*You, on the other hand, speak up!*” (Titus 2:1; also 2:15)

sound doctrine is essential for **healthy** churches

Who is God? What has He done?

Who are we? What are we to do?

Four gospel questions to ask of any Bible passage

Who is God and what has He done? (Titus 1:1-4)

God is the one whom Paul **serves** (1:1)

God elects people to faith and knowledge of the truth (1:1)

God does not lie, keeps **promises**, gives eternal life (1:2)

God our **Savior** entrusted His message to Paul (1:3)

God is the Father who gives **grace** and peace (1:4)

Who are we and what are we to do? (rest of Titus)

Chapter One—congregational life

Chapter Two—family and individual life (hymn 2:11-14)

Chapter Three—social and public life (hymn 3:4-7)

2. Christ changes people who then lead changed lives
 - a. Older men. How old? Life expectancy < **50** years
 - Temperate, **worthy** of respect, **self-controlled**
 - **Healthy** in faith, love, and endurance
 - b. Older women
 - Live **reverent** lives
 - Not slanderers, not enslaved to drink
 - *“Teach what is good”*
 - c. Young women—trained by **older women**
 - lit. “husband-**lover**” and “children-lover”
 - **Self-controlled** and pure
 - Workers at home and kind, lit. “**good**”
 - In submission to their husbands (see Eph. 5:22)
 - d. Young men—only **one** thing **self-controlled**

Titus is an **example** by *“doing good”* and also by teaching with integrity, respect, and using healthy words that cannot be condemned ex. *“Consider the source!”*
 - e. Slaves Even the lowest strata of society has **impact**
 - Be subject to their masters in all matters
 - Try to please them and not talk back or steal
 - Demonstrating good faithfulness, or good **faith**
3. Three outcomes *“in order that”* = purpose
 - a. The **Word** of God may not be spoken against (5)
 - b. The opponents of God’s **people** will be shamed (8)
 - c. The teaching of God our Savior is **attractive** (10)

Life Group Homework

1. LIST How many ethnic cultures can you identify in and around Silverton? Write below.
2. LIST How many religious affiliations (not denominations) can you identify in and around Silverton? Write below.
3. LIST How many political parties and civic groups can you identify in and around Silverton? Write below.
4. DISCUSS There are many worldviews, value systems, and philosophies around us. How can we visibly show by our daily interactions with others that Christ has changed us?
5. **AGREE/DISAGREE**
The lives of Christians are either the strongest argument for or the strongest argument against the truth of Christianity.
(Explain your answer telling what you agreed/disagreed with.)